

AP Spanish Language and Culture Course 2016-2017

Instructor: Mrs. Maria Burruss
Location: 122
Teacher availability: CHAT or until 8:30 before school (by appointment only).
E-mail: mvburruss@k12albemarle.org
Website: <http://burrussspanish.weebly.com>

TEXT: AP Spanish Language & Culture Exam Prep

Student Learning Outcomes

The AP Spanish Language and Culture course provides students with opportunities to develop language proficiency across the three modes of communication: Interpretive, Interpersonal, and Presentational. Students learn about culture through the use of authentic materials that are representative of the Spanish-speaking world. Materials include a variety of different media, e.g., journalistic and literary works, podcasts, interviews, movies, charts, and graphs. AP Spanish Language and Culture is a language acquisition course designed to provide students with the necessary skills and intercultural understanding to enable them to communicate successfully in an environment where Spanish is spoken and as such, is an immersion experience requiring almost exclusive use of Spanish, a requirement that class participation grades reflect.

Remember that Spanish should be practiced, in any form of the students choosing (could be text book work, workbook, listening/watching the news, practicing with a neighbor or friend, reading a story, book, magazine, etc.), ON A DAILY BASIS, whether we meet for class or not. This is where parents can play a very important part in their students' learning, by participating with them!

Grading scale: ACPS Division Grading Scale & AP Central Equivalents:

ACPS A = 90-100 B = 80-89 C = 70-79 D = 60-69 F= 0-50

AP Central A=5 B = 4 C = 3 D= 2 F= 1 or 0

Grades: different activities, homework, quizzes, projects, tests, etc. will be oriented towards listening, reading, writing and speaking with the following percentages:

1. writing:
2. reading:
3. listening:
4. speaking:
5. Interpersonal skills and participation: This includes **paying attention** and **contributing** to the class. Reacting to class discussions in real time is what this is all about—back and forth communication with other speakers. This is the first category because face-to-face verbal interaction is what learning a language is mostly about—the vast majority of students take a language because they want to be able to SPEAK it and this is how that is done—back and forth communication.

Final test can also be a final performance task (20% of second semester)

Rubrics, WHEN USED, will be given to, and discussed with, students so that expectations are clear.

Rubrics will be turned in (attached) with assignment and will be used as grade sheet.

We will be using a variety of authentic materials in this class, both in, and outside, the classroom. Students will be exposed to a wide spectrum of cultural and diverse aspects of the Hispanic life and how it compares, contrasts, and affects us, as a part of a global community. I ask, and expect, respect for all viewpoints.

Our coursework will enable the student to be fully prepared to sit for, and do extremely well in, the AP Exam in May. Rigor is an integral part of our year of study!

Materials:

- 2 inch 3 ring binder (you will receive a lot of handouts)
- Loose leaf paper
- Composition notebook for DO NOWS(no exceptions, Spiral notebooks will not be accepted)
- Pens/pencils (dark colors)

Recommended:

- Spanish-English Dictionary or ready access to an online dictionary www.wordreference.com (download the app!)
- Highlighters
- Eraser

(if you wish and have the possibility, please purchase the Barron's AP Spanish preparation book 7th or 8th edition)

Student Responsibilities:

- Always do your best.
- Make the most of class time!
- Come to class on time and prepared with all of the appropriate materials.
- THE RULE IS RESPECT AND RESPECT IS THE RULE!!

Make-up Work:

- It is the student's responsibility to find out about missed work before or after class time. If a reasonable time has passed and the student has not made up the work, he/she may forfeit credit for that assignment.
- Any work not made up prior to the last week of the grading period will be severely penalized.
- Exceptions will be made due to extraordinary circumstances at the discretion of the teacher on a case-by-case basis.

Retake Policy: Most QUIZZES may be retaken ones for a better grade, before we start

with next unit

- o In order to retake a quiz, student must present physical evidence of study (notecards, parent note, conjuguemos, this is language, duolingo or other online resources printed out with evidence of completion, textbook/workbook practice, etc.)
- o In order to retake any quiz, a CHAT appointment must be made for additional tutoring prior to the retake.
- o The retake must occur BEFORE the test that covers the same material. Once the test has been taken, all prior quizzes may not be retaken.
- o The retake policy is subject to revocation if abuse of the privilege is detected.

Homework Policy: In order to receive full credit for homework, it is due at the beginning of the class period in the following format outlined below. Assignments that do not meet this criteria will be penalized:

- o On a whole sheet of loose-leaf notebook paper (unless otherwise stated)
- o Handwriting must be neat and legible
- o Student work shows considerable effort
- o The student's name, date, and title of the assignment are in the upper right corner
- o CITE any work that you turn in- if you looked it up, anywhere, then you did not create it....CITE!

Online translation, even for single words, small phrases and short sentences, is often highly inaccurate. More importantly, translating English sentences into Spanish using a computer, defeats the goals and purpose of the given assignment and is NOT YOUR WORK. The use of online translation OR neglecting to provide accurate citation of online or other sources will be treated as plagiarism according to the rules set forth in the Code of Behavior.

CHAT (Collaboration-Help-Achievement-Tutoring): CHAT is every WEDNESDAY and THURSDAY from 11:54 a.m. to 12:52 p.m. This is an opportunity for students to have time to eat lunch and seek assistance from teachers with school work. On pre-determined days each month CHAT time may be used to meet with clubs. Teachers may require a student to make up work during CHAT time. If a student has received a pass from a teacher to attend their CHAT, it is MANDATORY that the student attend. Failure to attend a CHAT appointment will result in disciplinary action.

IMPORTANT - AHS Student Handbook: Each student at AHS receives a student planner. Located inside the student planner is important information regarding rules and regulations. Below is a list of items that every student know and understand. See the page indicated in the student handbook for detailed information.

Parent/Student Portal

Honor Code

School Technology

Attendance

Exams & Exam Exemptions

Cell Phone Policy

Grading Scale

Bullying

Course Syllabus Rules and Expectations Agreement
AP Spanish Language & Culture
2016-2017

I _____,

have read all of the course rules and expectations.

I understand that there is an academic honor code which is strictly enforced in this Spanish class.

Student name (print) _____ Period _____

Student signature: _____

Parent name (print) _____

Parent signature _____ Date: _____

Parent email (home) _____

Parent email (work) _____

Phone (home) _____

Phone(cell) _____ Phone(work) _____

PLEASE NOTE BELOW ANY INFORMATION THAT YOU BELIEVE I SHOULD KNOW:

Español AP – R - rated movie permission form

In an attempt to discuss real world situations about the Hispanic world with the students in Spanish 4, I have selected various films that I believe will be complementary to the content that we have learned up to this point. Unfortunately, some of the films are rated R, not due to sexual content, but due to some use of vulgar language. This does include periodic use of the “F” word. Students will be viewing the films in Spanish with the use of English subtitles. The following films and series are on my list to possibly view this year:

Motorcycle Diaries, La Bestia, Maria Full of Grace, A Day Without a Mexican, Pans Labyrinth, Como agua para, chocolate, El carro, El hijo de la novia, Quinceañera, Internado Laguna Negra, (If the movie we will watch is not on the list, I will send an email).

If you do not wish for your child to view these films with us in class, it is perfectly acceptable. The students who do not wish to view the films will be given a different assignment and will in no way be penalized.

I assure you that these films are well done, credible films, but unfortunately filmmakers do not always make good films specifically for classroom use. If you have any questions about this, please call or email me.

Thanks,

Maria Burruss
AHS Spanish Teacher

I, the undersigned, give my child permission to view the films on this list in Spanish 4 this year. I understand that these films contain some vulgar language, and sexual content shown.

Printed Name: _____

Signature: _____ Date: _____

I would like my child to receive an alternate assignment instead of viewing the films on this list.

Printed Name: _____

Signature: _____ Date: _____